

Unit Plan Overview Template

Unit Name:							
Grade:		Subject(s):				Anticipated Duration of Unit:	
Lesson #	Expectations	Subject Area	Lesson Description	Instructional Strategy	Duration of lesson	Materials /Resources	Assessment and Evaluation Strategies

Unit Plan Overview Template

Before you begin, have you:

- Familiarized yourself pertinent curriculum/policy documents and student texts related to this unit?
- Considered the students' prior learning?
- Considered the essential learning outcomes of this unit (i.e., what do you want your students to be able to know, do and communicate by the end of the unit?)?
- Considered how you will assess and evaluate students throughout the unit?
- Explored other resources and materials to support the curriculum?
- Divided the topic into sub-topics?
- Examined curriculum from other subject areas for possible integration?
- Considered pedagogical strategies you hope to implement during this unit?
- Considered how you will plan learning experiences to suit students' learning styles and interests?
- Considered how you will accommodate for students who require additional assistance and/or enrichment?
- Taken into account the use of technology?
- Familiarized yourself with available resources and materials possibly required for the unit?
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(Adapted from Auger & Rich, 2006; p. 150-151)

This template is to be used in conjunction with lesson plan templates. This is simply a tool to organize the sequence and scope of lessons within a particular context or framework.

Assessment and Evaluation Strategies (From Curriculum Unit Planner: Assessment/Evaluation Strategies Queens Printer for Ontario, 2002)

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|---|--|
| <input type="checkbox"/> Anecdotal record | <input type="checkbox"/> Performance task |
| <input type="checkbox"/> Checklist | <input type="checkbox"/> Portfolio |
| <input type="checkbox"/> Classroom presentation | <input type="checkbox"/> Questions and answer (oral) |
| <input type="checkbox"/> Conference | <input type="checkbox"/> Quiz, test, examination |
| <input type="checkbox"/> Essay | <input type="checkbox"/> Rating scale |
| <input type="checkbox"/> Exhibition/demonstration | <input type="checkbox"/> Response journal |
| <input type="checkbox"/> Interview | <input type="checkbox"/> Rubric |
| <input type="checkbox"/> Learning log | <input type="checkbox"/> Select response |
| <input type="checkbox"/> Observation | <input type="checkbox"/> Self-assessment |
| <input type="checkbox"/> Peer assessment | |

Teaching and Learning Strategies (From Curriculum Unit Planner: Teaching Learning Companion © Queens Printer for Ontario, 2002)

ACTIVITY-BASED STRATEGIES

- Activity/Learning Centres
- Carousel
- Debate
- Field Trip
- Game
- Oral Presentation
- Panel Discussion
- Rehearsal / Repetition / Practice
- Retelling
- Simulation
- Survey

ARTS-BASED STRATEGIES

- Ceremony
- Chanting
- Choral Reading
- Choreography
- Collage
- Docudrama
- Forum Theatre
- Improvisation
- Mask Making
- Puppetry
- Reader's Theatre
- Role Playing
- Sketching to Learn
- Story Theatre
- Storyboard
- Tableau

INDEPENDENT LEARNING STRATEGIES

- Homework
- Independent Reading
- Independent Study
- Learning Contract
- Learning Log/Journal
- Memorization
- Note Making
- Portfolio
- Reading Response
- Reflection
- Report
- Response Journal

DIRECT INSTRUCTION STRATEGIES

- Advance Organizer
- Book Talks
- Cloze
- Conferencing
- Demonstration
- Directed Reading-Thinking Activities
- Expository Text Frames
- Flash Cards
- Guest Speaker
- Guided Exploration
- Guided Reading
- Guided Writing
- Lecture
- Making Words
- Mnemonic Devices
- Practice and Drill
- Programmed Learning
- Prompt
- Read Along
- Read Aloud
- Reciprocal Teaching
- Review
- Seminar/Tutorial
- Socratic Dialogue
- Story Mapping
- Storytelling
- Task Cards
- Textbook
- Visual Stimuli
- Visualization
- Word Cycle
- Word Sort
- Word Wall
- Workbook/Work Sheets

INQUIRY AND RESEARCH MODELS

- Cognitive Skills Model
- Decision-Making Models
- Historical/Geographic Inquiry
- Inquiry Process
- Mathematical Problem Solving
- Problem-Based Models
- Questioning Process
- Research Process
- Scientific Method
- Technical Design Process
- Writing Process

TECHNOLOGY / Media-Based APPLICATIONS

- Communication Applications
- Computer-Aided Design (CAD)
- Computer-Assisted Instruction
- Database Applications
- Email Applications
- Graphic Applications
- Internet Technologies
- Media Presentation
- Media Production
- Multimedia Applications
- On-line Public Access Catalogues
- Spreadsheet Applications
- Time-Management Applications

LEARNING STYLES

- Bodily-Kinesthetic Intelligence
- Interpersonal Intelligence
- Intrapersonal Intelligence
- Logical-Mathematical Intelligence
- Musical-Rhythmic Intelligence
- Verbal-Linguistic Intelligence
- Visual-Spatial Intelligence

THINKING SKILLS STRATEGIES

- Analysing Bias/Stereotype
- Anticipation Guide
- Brainstorming
- Case Study
- Classifying
- Concept
- Clarification
- Concept Mapping
- Estimating
- Experimenting
- Expressing Another Point of View
- Fair Test
- Graphing
- IDEAL Problem Solving
- Issue-Based Analysis
- Lateral Thinking
- Manipulatives
- Map Making
- Media Analysis
- Mental Calculation
- Metacognitive Reflection
- Mind Map
- Model Making
- Oral Explanation
- Problem Posing
- Problem Solving
- Process Notes
- Semantic Feature Analysis
- Seriation
- Statistical Analysis
- Think Aloud
- Visual/Graphic Organizers
- Writing to Learn

COOPERATIVE STRATEGIES

- Buddy System
- Collaborative Teaching
- Community Links
- Conflict Resolution
- Discussion
- Interview
- Jigsaw
- Literature Circles
- Mentoring
- Numbered Heads
- Peer Practice
- Peer Teaching
- Round Robin
- Round Table
- Think/Pair/Share

Organized by D. Petrarca